**Choral Music 10 - Course Outline 2019-2020**

Teacher: Ellen Cunningham

Contact: Best way to reach me via email @ [ecunningham@sd20.bc.ca](mailto:ecunningham@sd20.bc.ca)

Phone: 250-365-7735 ext. 273

Facebook group: Stanley Humphries Music Program Website: shssmusicprogram.weebly.com

Google Classroom: Name- Choir Code- bptwtj

**Welcome to Choir!**

**\*Choral Music is an off-timetable linear course. Students will receive 2 credits for successful completion of the course.**

**\*Rehearsal times: Thursdays 3:00-4:30pm**

**\*\*October 18th is the drop-deadline for music courses\*\***

**Big Ideas of the Course**

Music offers unique ways of exploring our identity and sense of belonging.

Aesthetic experiences have the power to transform the way we think and feel.

Music is a process that relies on the interplay of the senses.

Growth as a musician requires perseverance, resilience, and reflection.

Individual and collective expression is rooted in history, culture and community.

*Below is a link to BC’s new* ***Choral Music 10 curriculum*** *for your reference:*

* <https://curriculum.gov.bc.ca/curriculum/arts-education/10/choral-music>

*Core competencies we will be focusing on this year include:*

-Communicating music with intent and purpose.

-Working collectively and being conscientious of personal contributions to the group’s common goals.

-Learning to analyze and make judgements about a musical work or performance.

-Giving, receiving, and acting on feedback.

-Self regulating to set goals and monitor progress, understanding that learning takes time, patience and perseverance.

**Assessment Breakdown**

-Formative assessment will take place during each rehearsal. I am looking for evidence of continual improvement due to at-home practice and an obvious commitment by the student to better themselves as a musician.

-Summative assessment formats will include public performances and singing tests. Students are permitted to request and submit a “retest” up until one month after original testing takes place.

-Basic music literacy will be formatively and summatively assessed throughout the year. Students will be asked to demonstrate their understanding of musical history and cultural influence, theory and composition, aural skills, musical terminology and elements of music.