**Music 8 (Grade 8 Band) - Course Outline 2019-2020**

Teacher: Ellen Cunningham

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Facebook group: Stanley Humphries Music Program Website: shssmusicprogram.weebly.com

Google Classroom: Name- Grade 8 Band Code- f775nk

**Welcome to Grade 8 Band!**

**\*Grade 8 Band is an off-timetable, linear (full-year) course. Class times are Mondays & Wednesdays 3:00-4:15pm.**

**\*\*October 18th is the drop-deadline for music courses\*\***

**Big Ideas of the Course**

Music uses a unique sensory language for creating and communicating.

Collaborative music experiences can build community and nurture relationships with others.

Identity is explored, expressed, and impacted through music experiences.

Music provides opportunities to gain insight into perspectives and experiences of people from a variety of times, places, and cultures.

*Below is a link to BC’s new Arts Education curriculum for your reference:*

* <https://curriculum.gov.bc.ca/curriculum/arts-education/8>

*Core competencies we will be focusing on this year include:*

-communicating music with intent and purpose

-working collectively and being conscientious of personal contributions to the group’s common goals

-learning to analyze and make judgements about a musical work or performance

-giving, receiving, and acting on feedback

-setting goals individually and collaboratively

**Assessment Breakdown**

-Formative assessment will take place during each rehearsal. I am looking for evidence of continual improvement due to at-home practice and an obvious commitment by the student to better themselves as a musician.

-Summative assessment formats will include public performances and playing tests. Students are permitted to request and submit a “retest” up until one month after original testing takes place.

-Musical literacy will be formatively and summatively assessed throughout the year. Students will be asked to demonstrate their understanding of musical history and cultural influence, theory and composition, aural skills, musical terminology and elements of music.